



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Winslow Junior High School

SAU: Winslow Schools

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2010-2011 NCLB Report Card



School: Winslow Junior High School
SAU: Winslow Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	92	98	63	63	71	5	58	26	11	91	1
	2009-2010	101	101	100	65	65	68	5	60	28	7	101	0
Female	2008-2009	43	43	100	65	65	76	5	60	33	2		
	2009-2010	46	46	100	70	70	74	7	63	30	0		
Male	2008-2009	51	49	96	61	61	66	6	55	20	18		
	2009-2010	55	55	100	62	61	63	4	58	25	13		
Caucasian/White	2008-2009	90	89	99	64	64	71	6	58	25	11		
	2009-2010	99	99	100	66	66	69	5	61	27	7		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	2	1	50			60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	30	30	100	53	53	58	0	53	33	13		
	2009-2010	36	36	100	50	49	56	0	50	33	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	13	93	23	23	33	0	23	38	38		
	2009-2010	6	6	100			29						
Limited English Proficient	2008-2009	2	1	50			45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Winslow Junior High School
SAU: Winslow Schools
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	106	98	71	71	78	12	58	18	11	106	0
	2009-2010	104	104	100	54	54	69	3	51	38	9	102	2
Female	2008-2009	55	55	100	73	73	84	13	60	16	11		
	2009-2010	45	45	100	67	67	76	4	62	33	0		
Male	2008-2009	53	51	96	69	69	73	12	57	20	12		
	2009-2010	59	59	100	44	44	62	2	42	41	15		
Caucasian/White	2008-2009	102	100	98	71	71	79	13	58	18	11		
	2009-2010	101	101	100	53	53	69	3	50	38	9		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	3	3	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	39	38	97	61	61	67	8	53	16	24		
	2009-2010	31	31	100	32	32	57	3	29	58	10		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	12	12	39	0	12	29	59		
	2009-2010	14	14	100	21	21	28	0	21	36	43		
Limited English Proficient	2008-2009	2	2	100			47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Winslow Junior High School
SAU: Winslow Schools
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	75	96	67	66	71	13	53	27	7	75	0
	2009-2010	105	105	100	57	57	68	3	54	28	15	105	0
Female	2008-2009	39	38	97	68	68	77	21	47	24	8		
	2009-2010	52	52	100	60	60	76	2	58	25	15		
Male	2008-2009	39	37	95	65	63	66	5	59	30	5		
	2009-2010	53	53	100	55	55	61	4	51	30	15		
Caucasian/White	2008-2009	76	73	96	66	65	72	12	53	27	7		
	2009-2010	101	101	100	58	58	69	3	55	27	15		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	24	92	38	38	56	0	38	46	17		
	2009-2010	35	35	100	51	51	56	3	49	23	26		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	20	18	29	0	20	40	40		
	2009-2010	18	18	100	11	11	26	0	11	22	67		
Limited English Proficient	2008-2009	1	0	0			41						
	2009-2010	1	1	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Winslow Junior High School
SAU: Winslow Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	94	100	41	41	54	9	33	37	21	93	1
	2009-2010	101	101	100	56	56	63	14	43	25	19	101	0
Female	2008-2009	43	43	100	44	44	52	9	35	37	19		
	2009-2010	46	46	100	48	48	62	7	41	30	22		
Male	2008-2009	51	51	100	39	39	56	8	31	37	24		
	2009-2010	55	55	100	64	63	63	20	44	20	16		
Caucasian/White	2008-2009	90	90	100	42	42	55	9	33	38	20		
	2009-2010	99	99	100	58	58	64	14	43	24	18		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	30	30	100	23	23	40	0	23	43	33		
	2009-2010	36	36	100	50	49	49	6	44	25	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	14	14	26	0	14	36	50		
	2009-2010	6	6	100			29						
Limited English Proficient	2008-2009	2	2	100			30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	106	98	44	44	57	12	32	22	34	106	0
	2009-2010	104	104	100	52	52	60	13	38	28	20	102	2
Female	2008-2009	55	55	100	36	36	59	9	27	31	33		
	2009-2010	45	45	100	53	53	59	18	36	29	18		
Male	2008-2009	53	51	96	53	53	56	16	37	12	35		
	2009-2010	59	59	100	51	51	61	10	41	27	22		
Caucasian/White	2008-2009	102	100	98	45	45	58	12	33	20	35		
	2009-2010	101	101	100	51	51	61	14	38	29	20		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	3	3	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	39	38	97	37	37	42	8	29	18	45		
	2009-2010	31	31	100	35	35	46	6	29	26	39		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	6	6	23	0	6	6	88		
	2009-2010	14	14	100	29	29	25	0	29	14	57		
Limited English Proficient	2008-2009	2	2	100			27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	78	76	97	41	40	52	9	32	33	26	76	0
	2009-2010	105	105	100	48	48	60	8	40	20	32	105	0
Female	2008-2009	39	38	97	42	42	54	16	26	34	24		
	2009-2010	52	52	100	44	44	60	6	38	23	33		
Male	2008-2009	39	38	97	39	38	51	3	37	32	29		
	2009-2010	53	53	100	51	51	59	9	42	17	32		
Caucasian/White	2008-2009	76	74	97	41	40	53	8	32	32	27		
	2009-2010	101	101	100	49	49	60	8	41	20	32		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	26	24	92	21	21	36	0	21	33	46		
	2009-2010	35	35	100	43	43	45	0	43	23	34		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	10	9	18	0	10	0	90		
	2009-2010	18	18	100	11	11	21	0	11	6	83		
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Winslow Junior High School
SAU: Winslow Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	57	70 60	71 69	100	100 100	99 99	52	60 53	63 61	95	96	95
Caucasian/White	100	100 100	99 99	57	71 60	71 69	100	100 100	99 99	51	61 53	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	47	57 49	60 56	100	99 100	99 99	45	42 46	50 47			
Students with Disabilities	*	98 *	97 98	15	20 16	36 28	*	98 *	97 98	19	24 19	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	9	5	0	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.3

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>